

The effect of operating a virtual doppelganger in a 3D simulation

Gale Lucas^{*1}, Evan Szablowski^{†2}, Jonathan Gratch^{‡1}, Andrew Feng^{§1}, Tiffany Huang^{¶1}, Jill Boberg^{||1}, and Ari Shapiro^{**1}

¹Institute for Creative Technologies, University of Southern California

²University of Oxford



Figure 1: We present a system whereby a human subject can be quickly captured and animated as a 3D avatar. We present a study where we ask subjects to operate either their own avatar or someone else's avatar in a simulation and gauge performance.

Abstract

Recent advances in scanning technology have enabled the widespread capture of 3D character models based on human subjects. Intuition suggests that, with these new capabilities to create avatars that look like their users, every player should have his or her own avatar to play video games or simulations. We explicitly test the impact of having one's own avatar (vs. a yoked control avatar) in a simulation (i.e., maze running task with mines). We test the impact of avatar identity on both subjective (e.g., feeling connected and engaged, liking avatar's appearance, feeling upset when avatar's injured, enjoying the game) and behavioral variables (e.g., time to complete task, speed, number of mines triggered, riskiness of maze path chosen). Results indicate that having an avatar that looks like the user improves their subjective experience, but there is no significant effect on how users perform in the simulation.

Keywords: avatar,gesture,3D,animation,simulation,scanning

Concepts: •Computing methodologies → Perception;

1 Introduction

Recent advances in scanning technology have enabled the rapid creation of 3D characters from human subjects using image, video and depth sensing cameras. One use of such technology is to represent the user in a simulation, i.e as an avatar. Indeed, with these new advances in scanning technology, simulations could be developed where users are first scanned so they have their own "personal" avatar that looks like them. It is thought important for the user

to be able to recognize his or her avatar in the simulation. As an example, a military training simulation might require a user to run practice drills with virtual squad members that look like the real squad members. Alternatively, a training simulation might require the presence of coworkers to be part of the 3D training environment. Indeed, for the military or industry to undertake the costs to integrate such scanning technology into simulations, having an avatar that photorealistically resembles one's own physical appearance should be shown to improve performance in these simulations.

There is a growing body of research related to the psychological effects of having an avatar that looks like the user (a virtual "doppelganger") in a simulation [Aymerich-Franch and Bailenson 2014; Bailenson 2012; Fox and Bailenson 2009; Fox and Bailenson 2010; Fox et al. 2009; Hershfield et al. 2011; Lee et al. 2010]. Specifically, research has demonstrated that observing one's own avatar over time (i.e., in time lapse) can help users to change their behavior. For example, individuals who saw their own avatar change levels of physical fitness were more engaged in healthier physical behaviors, including physical exercise and eating habits than those who saw an avatar that was not their own [Fox and Bailenson 2009; Fox et al. 2009]. Likewise, individuals who saw their own avatar age were more willing to engage in prudent financial behavior [Hershfield et al. 2011]. Applications have also been developed to overcome public speaking anxiety by seeing one's own avatar give a speech [Aymerich-Franch and Bailenson 2014].

Building off this literature, the current work considers whether operating an avatar that is built to look like the user will affect motivation and performance in a simulation. Prior work has considered the effects of the "naturalness" of the character (i.e., more dynamic movement vs. static character navigated through a simulation). Results have been mixed; for example, researchers have found that users were most satisfied with their own performance using the least natural character (i.e., one that moves around the environment in a static pose) [Normoyle and Jörg 2014]. Recent research with embodiment of avatars has looked at differences between embodied robot, cartoon-like humans, stick figures in 1st person perspectives in virtual reality [Lugrin et al. 2015b] or 3rd person perspectives [Lugrin et al. 2015a] for fitness applications. However, our study uses photorealistic avatars from a 3rd person perspective where the user has full view of their avatar, including the avatar's face. Additionally, this work has not considered the

*lucas@ict.usc.edu

†EvanSzab@gmail.com

‡gratch@ict.usc.edu

§feng@ict.usc.edu

¶thuang@ict.usc.edu

||boberg@ict.usc.edu

**shapiro@ict.usc.edu

67 effect of characters that are "more natural" to the user in terms of
68 its likeness to the user. Some video game systems allow users to
69 personalize characters by adjusting their physical attributes. For
70 example, Nintendo offers "Mii" characters. Although these "Mii"
71 characters are of relatively low fidelity, users can customize their
72 avatar to create a likeness of themselves. The common perception
73 is that this makes the game more enjoyable for users and increases
74 engagement. In such a simulation context, prior work has consid-
75 ered whether people respond differently to an avatar that depicts an
76 idealized version of themselves (compared to a more accurate one).
77 Users who created a "Mii" character reflecting what they would
78 ideally look like reported the simulation felt more interactive than
79 those who created a "Mii" character that mirrored their actual phys-
80 ical appearance [Jin 2009]. However, it has not tested the effect of
81 having one's own avatar in such a simulation compared to having
82 someone else's avatar. We test that possibility here.

83 Prior correlational research supports the prediction that participants
84 will enjoy operating an avatar more if it looks like them (vs. some-
85 one else). Indeed, players report greater enjoyment of video games
86 to the extent that they identify with the character being operated
87 [Christoph et al. 2009; Hefner et al. 2007; Trepte et al. 2010]. In
88 addition to motivation and enjoyment, we also consider the impact
89 of using a doppelganger on performance. While the effect on per-
90 formance has been unstudied, prior work suggests that having an
91 avatar who looks more like the user can affect behavior. For exam-
92 ple, users who played a violent video game using a character that
93 mirrored their actual physical appearance were significantly more
94 aggressive than those who played the same violent video game with
95 a generic avatar [Hollindale and Greitemeyer 2013].

96 If there is a significant effect of operating one's own avatar on per-
97 formance in a simulation, this could have important implications
98 for certain applications. For example, more high fidelity military
99 applications have been envisioned where photorealistic characters
100 are used in simulations. For example, multiple players may need
101 to identify their own avatar as well as other virtual squad members
102 in order to run drills in a virtual environment. Additional benefits
103 might possibly be that users in such simulations act more realisti-
104 cally with an avatar that looks like them rather than a generic char-
105 acter. Users might take more care for their avatar not to get injured
106 or killed in the simulation to the extent that they identify it with
107 their person. To achieve this in a high fidelity application, modern
108 scanning technology that allows for rapid creation of 3D characters
109 from human subjects could be used. While this is becoming more
110 affordable, expenses would still accumulate if it was used on a wide
111 scale across the armed forces.

112 Therefore, we conduct research to establish the effects that using
113 one's own avatar has on user engagement, liking, and enjoyment
114 as well as behavior in the virtual environment, especially perfor-
115 mance and the care that is taken to prevent the avatar from harm.
116 In this paper, we compare two groups of users on all of these vari-
117 ables; specifically, we compare users who have been assigned to
118 play with an avatar that was scanned from them (experimental con-
119 dition) to those who have been assigned an avatar built from the
120 previous participant of the same gender (yoked control condition).

121 2 Related Work

122 Creating a virtual character from a particular subject is not a trivial
123 task and usually requires extensive work from a 3D artist to model,
124 rig, and animate the virtual character. The first step of avatar cre-
125 ation requires reconstruction of a 3D model from either a set of
126 images or depth range scans. With the availability of low-cost 3D
127 cameras (Kinect and Primesense), many inexpensive solutions for
128 3D human shape acquisition have been proposed. The work by

129 [Tong et al. 2012] employs three Kinect devices and a turntable.
130 Multiple shots are taken and all frames are registered using the
131 Embedded Deformation Model [Sumner et al. 2007]. The work
132 done in [Zeng et al. 2013] utilizes two Kinect sensors in front of
133 the self-turning subject. The subject stops at several key poses and
134 the captured frame is used to update the online model. More re-
135 cently, solutions which utilize only a single 3D sensor have been
136 proposed, and this allows for home-based scanning and applica-
137 tions. The work in [Wang et al. 2012] asks the subject to turn in
138 front of a fixed 3D sensor and 4 key poses are uniformly sampled
139 to perform shape reconstruction. To improve the resolution, Kin-
140 eCTAvatar [Cui et al. 2012] considers color constraints among consec-
141 utive frames for super-resolution. More recently, the work in [Li
142 et al. 2013] asks the subject to come closer and obtains a super-
143 resolution scan at each of 8 key poses. The second step is to create
144 an animated virtual character from the scanned 3D human model.
145 A 3D model needs to be rigged with a skeleton hierarchy and ap-
146 propriate skinning weights. Traditionally, this process needs to be
147 done manually and is time consuming even for an experienced an-
148 imator. An automatic skinning method is proposed in [Baran and
149 Popović 2007] to reduce the manual efforts of rigging a 3D model.
150 The method produces reasonable results but requires a connected
151 and watertight mesh to work. The method proposed by [Bharaj
152 et al. 2012] complements the previous work by automatically skin-
153 ning a multi-component mesh. It works by detecting the boundaries
154 between disconnected components to find potential joints. Such a
155 method is suitable for rigging the mechanical characters that con-
156 sists of many components. Other rigging algorithms can include
157 manual annotation to identify important structures such as wrists,
158 knees and neck [Mix 2013].

159 In the last few years, video-based methods have enabled the capture
160 and reconstruction of human motions as a sequence of 3D mod-
161 els [Starck and Hilton 2007]. Such methods, which are capable of
162 reproducing surface and appearance details over time, have been
163 used to synthesize animations by the combination of a set of mesh
164 sequences [Casas et al. 2014]. This results in a novel motion that
165 preserves both the captured appearance and actor style, without the
166 need of a rigging step. However, current approaches only demon-
167 strate successful results for basic locomotion motions such as walk,
168 jog and jump. The complexity of the movements needed in this
169 work would still require the video-based 3D models to be rigged.

170 3 System Design

171 We used the method proposed in [Feng et al. 2015] to obtain an ar-
172 ticulated 3D character from human subjects. Participants then nav-
173 igated a maze with mines in a virtual environment using a WASD
174 keyboard; they were randomly assigned to complete the maze in
175 either the experimental condition (own avatar) or a yoked control
176 condition. We first describe the method used to scan the partici-
177 pants, and then describe the experiment (in Section 4).

178 We utilized the Occipital Structure Sensor to obtain the 3D avatar
179 scan from the test subject. It is a depth sensor attached on the Apple
180 iPad to allow portable 3D scanning. The process requires the sub-
181 ject to stand still in an A-pose while being captured. During cap-
182 ture, the scanning operator will hold the scanner and walk around
183 the participant to obtain 3D scans from all directions. The resulting
184 scans are then aligned and merged through both rigid and non-rigid
185 alignments to register all scans. The final static geometry is then
186 produced via Poisson mesh reconstruction. The texture informa-
187 tion is also inferred from scans of different views via Poisson tex-
188 ture blending. The body scanning capture and reconstruction takes
189 approximately 8 to 10 minutes. Examples of the results of such
190 scans can be seen in Figure 2. The scanned character model also
191 requires proper rigging structure in order to move in the virtual en-

192 vironment (in this case, a maze). The method automatically builds
 193 and adapts a skeleton to the 3D scanned character. The auto-rigging
 194 method is based on the one proposed in [Feng et al. 2015] by utiliz-
 195 ing a 3D human model database to generate a morphable model to
 196 automatically fit a 3D human scan. Once the morphable model is
 197 constructed, we can transfer the location of skeletal bones, as well
 198 as the skinning deformation information onto the scan. The qual-
 199 ity of the skinning and bone location is of similar quality to that
 200 of the original rigging, which can be performed once by a profes-
 201 sional 3D rigger. This is in contrast to previous automatic rigging
 202 methods [Shapiro et al. 2014; Feng et al. 2014; Baran and Popović
 203 2007] that rely only on geometry to determine the skeletal location.
 204 Once the skinned avatar is created, the user can navigate the avatar
 205 in the virtual space (i.e., maze). For the current study (described
 206 below), participants were also asked to record 4 utterances for pain
 207 reactions (e.g. "Ow!", "Ouch!"). The steps for the preparation of
 208 the character are detailed in Table 1.

Order	Description	Time (min)
1	Subject stands in A-pose and is scanned	3
2	Subject records verbal responses ("ow", "ouch")	4
3	Scan is automatically processed into 3d model	10
4	Model is automatically rigged	2

Table 1: Subject capture and 3D character creation process.

209 4 Evaluation

210 One hundred and six participants (65 males, 41 females) completed
 211 a study in which they were randomly assigned to complete the maze
 212 with an avatar that looked like them or another participant. Partic-
 213 ipants were recruited off of Craigslist and volunteered to partici-
 214 pate in the study in exchange for monetary compensation of \$25.
 215 Their performance was further motivated by lottery entries for a
 216 cash prize. Specifically, before beginning the maze task, partici-
 217 pants were instructed to navigate a maze as fast as possible while
 218 avoiding hitting the mines and the walls, and they would receive
 219 entries into a lottery based on their ability to do so. They were then
 220 shown the avatar which they were going to navigate the maze with
 221 (Figure 3).

222 For participants in the experimental condition, they were shown the
 223 avatar that was just created from their scan in front of the maze they
 224 were going to run. For participants in the yoked control condition,
 225 they were shown the avatar that was created from the scan from the
 226 last gender-matched participant in front of the maze they were
 227 going to run. Additionally, they were allowed to hear the pain re-
 228 actions of that avatar. Specifically, in the experimental condition,
 229 these were their own recordings, whereas in the yoked control con-
 230 dition, they were the recordings of the last gender-matched partici-
 231 pant. The cover story suggested that the scanning procedure and the
 232 maze running task were unrelated, so that participants in the yoked
 233 control condition could have an ostensible explanation for using an-
 234 other avatar. This deception was revealed upon debriefing, and no
 235 participants expressed concern about being deceived. Once partici-
 236 pants viewed the avatar they were going to use to navigate the maze,
 237 they were oriented to navigating the avatar around walls and obsta-
 238 cles in the maze virtual environment. Navigation was controlled
 239 through a WASD keyboard configuration (a gaming standard simi-
 240 lar to the arrow keys). Participants controlled their assigned avatar
 241 in a third-person view. Running into an obstacle (e.g. a wall or
 242 spiked trap) stopped avatar movement and triggered a sound effect
 243 of the avatar expressing pain (see Figure 4).



Figure 2: Example scan results of subjects.



Figure 3: Presentation of avatar to the user before the maze task begins. Note that the subject is initially given a frontal view of the doppleganger.

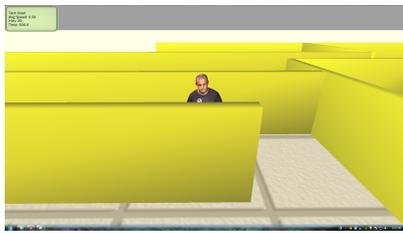


Figure 4: Screen capture from a session where a user is navigating his own avatar through the maze.

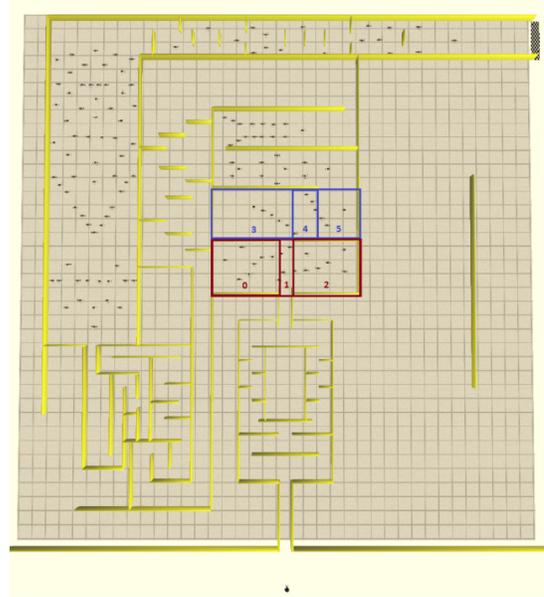


Figure 5: Specifically, as seen in Figure 6 below, when choosing between which of the red zones (0, 1, 2) to traverse, participants could choose the shorter distance path with more mines (zone 1) or longer distance paths with fewer mines (zones 0 or 2). Likewise, when choosing how to navigate through the blue zones (3, 4, 5), they could choose the shorter distance path with more mines (zone 4) or longer distance paths with fewer mines (zones 3 or 5). Accordingly, we computed the proportion of time spent in the risky zones using the formula:

$$t_{risky} = (0.5 * (n_1/n_{012}) + (0.5 * (n_4/n_{345})))$$

where n_1 is the time spent in zone 1, n_{012} is the time spent in zones 0, 1 or 2, n_4 is the time spent in zone 4, and n_{345} is the time spent in zones 3, 4 or 5.

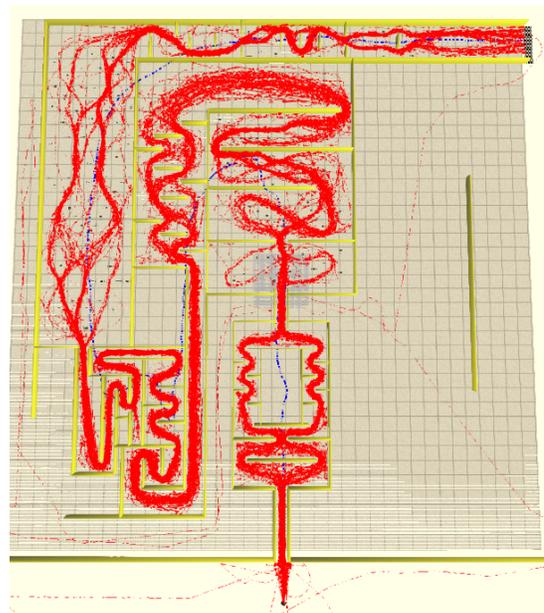


Figure 6: Paths taken by the subjects through the maze.

244 Participants were given 15 minutes to complete the maze. Sixteen
 245 participants failed to complete the maze in the time given, and were
 246 therefore excluded from analyses below.

247 Upon completion of the maze, participants were asked to answer 16
 248 questions about their experience. All items were answered using a
 249 5 point scale ranging from Strongly Disagree (1) to Strongly Agree
 250 (5). Participants were asked to complete a manipulation check (1
 251 item) and indicate how realistic the avatar looked (4 items), as well
 252 as to report on: the extent to which they were feeling connected and
 253 engaged (4 items), how much they liked the avatars appearance (3
 254 items), the extent to which they were feeling upset when the avatar
 255 was injured (3 items), and how much they enjoying the game (1
 256 item). Example items are provided below in Table 2.

257 A number of measures were extracted from the game play during
 258 this maze running simulation. First, we measured the total time it
 259 took participants to complete the maze in seconds (up to 900 sec-
 260 onds, which corresponded to the 15 minute time limit). We mea-
 261 sured the distance they navigated to complete the maze in (virtual)
 262 meters, and, thus, also their average speed across the maze in me-
 263 ters per second. We measured the number of times they collided with
 264 the maze wall or mines. Additionally, in the areas of the maze
 265 where participants had the choice between riskier and safer paths,
 266 we calculated the percent of the path that was taken that was risky.
 267 Specifically, as seen in Figure 5 below, participants could choose
 268 shorter distance paths with more mines (1 and 4) or longer distance
 269 paths with fewer mines (0 and 2, as well as 3 and 5, respectively).
 270 We computed the proportion of steps taken, time spent in the risky
 271 zones using the formula: $(0.5 * (N \text{ steps taken time spent in } 1 / N$
 272 $\text{ steps taken time spent in } 0, 1, 2)) + (0.5 * (N \text{ steps taken time spent in } 4 / N$
 273 $\text{ steps taken time spent in } 3, 4, 5))$. All paths taken by the
 274 subjects can be seen in Figure 6.

	Scale	Number	Items
i	Manipulation check	1	The avatar resembled my personal appearance.
ii	Realism of the avatar	4	The avatar looked physically realistic. The sounds from the avatar seemed realistic. The avatar physically behaved in a realistic way (body movement). I felt comfortable controlling my avatar.
iii	Connected and engaged	4	I was invested in the task and personally cared about my performance. I perceived a relationship with my avatar. The avatar's appearance increased my interest in the task. I am proud of my avatar's performance.
iv	Liked the appearance	3	The avatar was attractive. I felt comfortable with my avatar's appearance. I am proud of my avatar's performance.
v	Feel upset when injured	3	I cared when the avatar expressed pain. I did not enjoy seeing my avatar get hurt. I felt responsible for my avatar.
vi	Enjoyed the game	1	The game was enjoyable.

Table 2: *Subjective Measures*

5 Results

Analyses are reported for the 90 participants who completed the maze within the given (15 minute) time limit. We first present the results for the subjective measures, and then turn to the behavioral (gameplay) measures. For both subjective and behavioral measures, ANOVA was conducted to test the effect of condition (experimental vs yoked control), gender (male vs female), and their interaction. Given that men and women differ in height, the height of the participants avatar (in virtual meters) was controlled for to rule out confounds due to height differences.

First, we wanted to ensure that participants found that the avatar looked more like them in the experimental condition than in yoked control; indeed, this manipulation check showed that our manipulation was successful ($M = 4.39$, $SE = 0.16$ vs $M = 2.37$, $SE = 0.15$; $F(1,85) = 85.69$; $p < .001$). However, this did not affect the extent to which the avatar seemed realistic ($M = 4.06$, $SE = 0.10$ vs $M = 3.98$, $SE = 0.10$; $F(1,85) = 0.36$, $p = .55$), so differences in perceived realism cannot account for any effects on subjective experiences. Furthermore, for both the manipulation check and realism, there were no effects of or interactions with gender ($F_s < 1.45$, $ps > .23$).

We analyzed the subjective experiences of: feeling connected and engaged, liking the appearance of the avatar, feeling upset when the avatar was injured, and enjoying the game. First, as can be seen in Figure 7, participants who navigated the maze with their own avatar reported feeling more connected and engaged than those in the yoked control condition ($F(1,85) = 14.90$, $p < .001$). There was no effect of or interaction with gender ($F_s < 0.21$, $ps > .64$).

Furthermore, as can be seen in Figure 8, participants who navigated the maze with their own avatar also reported liking the appearance of their avatar more than those in the yoked control condition ($F(1,85) = 12.89$, $p = .001$).

There was also a trend for women to like the appearance of the avatar less than men ($M = 3.39$, $SE = 0.15$ vs. $M = 3.74$, $SE = 0.11$; $F(1,85) = 2.90$, $p = .09$); however, this effect of gender did not depend on condition ($F(1,85) = 1.01$, $p = .32$). Apparently women liked the appearance of the avatar less -whether it was their avatar or someone elses- compared to how much men liked the appearance of the avatar.

Concerning either feeling upset or enjoyment, however, there were no main effects. Specifically, there was no effect of condition or

gender on feeling upset when the avatar was injured by running into a mine or wall ($F_s < 1.27$, $ps > .26$) or on enjoyment of the game ($F_s < 0.30$, $ps > .58$). There was also no interaction of condition and gender for feeling upset when the avatar was injured ($F(1,85) = 0.04$, $p = .84$). However, there was a significant interaction between condition and gender for enjoyment of the game ($F(1,85) = 3.81$, $p = .05$). As can be seen in Figure 9, men who were assigned their own avatar tended to enjoy navigating the maze more than men who used someone elses avatar ($p = .12$), whereas women who used another player's avatar tended to enjoy the game more compared to those women who were assigned to use their own avatar ($p = .21$).

In contrast to these effects on subjective experience of the users, there were no significant effects of experimental condition (own avatar vs. yoked control) on time to complete the maze, distance travelled in the maze, average speed, number of mines or walls hit, or percent of risky paths chosen ($F_s < 0.93$, $ps > .34$). Only one effect of gender approached significance; women were marginally slower ($M = 1.44$ meters/second, $SE = 0.08$) than men ($M = 1.65$ meters/second, $SE = 0.06$; $F(1,85) = 3.55$, $p = .06$); because avatar height was controlled for, this marginal effect is not due to gender difference in height. Furthermore, all other effects of gender were not significant ($F_s < 1.90$, $ps > .17$), and it did not interact with condition ($F_s < 1.22$, $ps > .27$).

6 Discussion

From previous speculation, users piloting their own avatars (vs. someone elses) would be expected to show more engagement, liking and enjoyment, as well as better performance and care to prevent injury to their avatar. While the current work suggests that users do feel more engaged and connected and also liked their avatar more, the remaining possibilities were not supported. Only men enjoyed playing the game more with their own avatar than someone elses; women actually showed the opposite effect. Moreover, there were no significant effects of any kind on any behavioral factor. Users with their own avatars did not show differences in time to complete the maze, distance traveled, or speed. They also were no more careful with their avatar on any metric we considered -collisions with mines, collisions with walls, and ratio of riskier paths (shorter but with more mines) over safer paths.

Across all these measures, a clear pattern emerged: users were more motivated and engaged when they had access to their own avatars, but performance and the care that is taken to prevent the avatar from

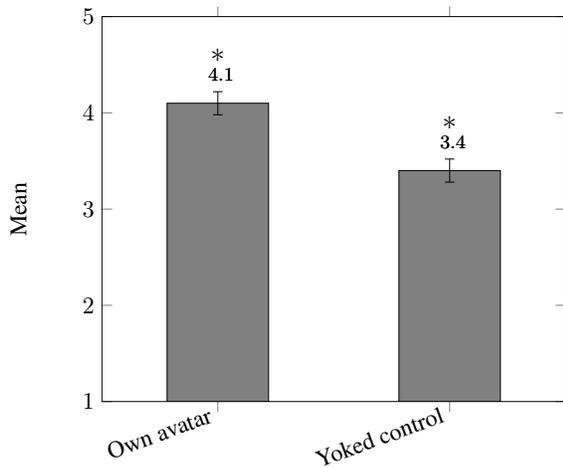


Figure 7: Effect of condition on feeling connected and engaged.

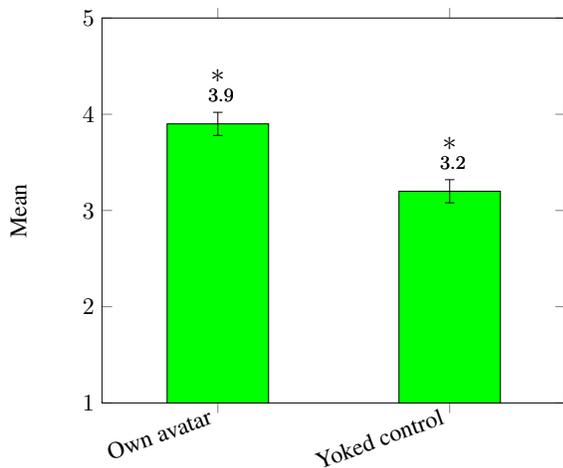


Figure 8: Effect of condition on liking the avatar's appearance.

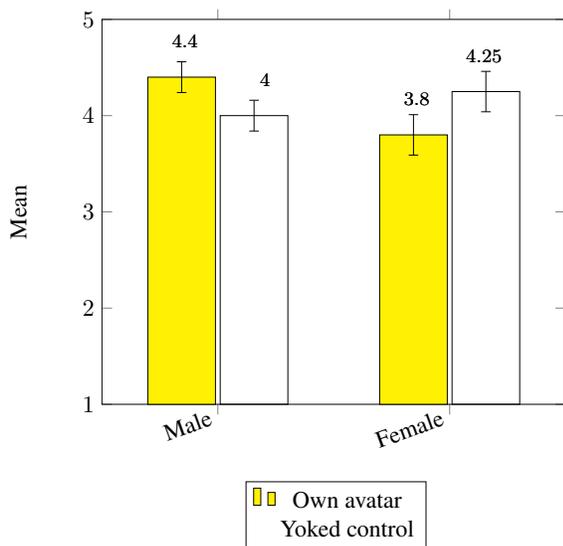


Figure 9: Interaction of condition and gender on enjoyment.

357 harm were unaffected. There are a number of reasons that this may
 358 be the case. First, concerning the latter null effect, it is possible
 359 that the crude control method of the avatar prevented users from
 360 feeling sufficient responsibility for potential harm that occurred to
 361 the character. This seems somewhat unlikely, however, because
 362 on average participants reported concern for the avatar above the
 363 scale midpoint ($M = 3.79$). Likewise, while the effort described
 364 above focused on modeling the avatar to be realistic, less care was
 365 taken to create an engaging background for the task or to ensure
 366 the quality of the motion (e.g., when changing directions, appear-
 367 ance of shadow) or ensure that users saw the avatar's face consis-
 368 tently across the game. These factors together could possibly have
 369 hindered our ability to find effects of avatar appearance (own vs
 370 someone else's); however, because the current study did find effects
 371 on some subjective measures, this explanation for the null results
 372 holds less weight. More generally though, avatar appearance
 373 (own vs someone else's) may truly have no relevance to how users
 374 play the game. Evidence from self-reported subjective experience
 375 supports this possibility, as participants in the experimental condi-
 376 tion reported no greater concern over the avatar being injured than
 377 those in the control condition.

378 However, it is possible that there is an effect on user performance or
 379 behavior, but we failed to find it due to chance. Although we had a
 380 sufficient sample size to detect a moderate effect, we could have still
 381 failed to detect such an effect due to chance. To the extent that the
 382 effect is smaller, we would have had a greater chance of failure to
 383 detect the effect. Estimates of effect size based on the current data
 384 show that, if there is an effect, it is most likely quite small ($d = 0.1$
 385 to 0.2). The practical significance of such a small effect would be
 386 limited. Even if such an effect does exist, it may not be large enough
 387 to warrant the expense of scanning users on a large scale just to reap
 388 benefits on performance and behavior. Rather our results suggest
 389 that the significant win that would come from scanning avatars from
 390 users would be on motivation and engagement with the simulation.

391 It is also possible that other tasks would show a larger, and thus
 392 perhaps statistically significant, effect of piloting one's own avatar.
 393 For example, in contrast to such training exercises, simulations that
 394 are more social in nature may show a significant effect of avatar
 395 appearance (own vs someone else's). Individuals being asked to ne-
 396 gotiate or exchange goods may act more trustworthy if their avatar
 397 looks like them. Indeed, having a different body (and thereby be-
 398 ing unrecognizable) may afford users a sense of anonymity, which
 399 has been shown to reduce concern of being judged for socially un-
 400 desirable behaviors [Lucas et al. 2014]. Freed from such social
 401 pressures when using someone else's avatar, users may be more
 402 willing to violate social norms by acting in dishonest or untrustwor-
 403 thy ways during negotiations or other exchanges. To facilitate such
 404 subsequent research, additional future work could capture a few
 405 key facial expressions as a part of the capture procedure. Further
 406 research should address this possibility, as well as explore whether
 407 other types of virtual tasks show differences based on avatar ap-
 408 pearance (own vs. someone else's).

409 Along these lines, future studies should also consider if effects of
 410 using one's own avatar are found in multi-player situations. For ex-
 411 ample, an evaluation could be built to resemble a military training
 412 simulation where users run practice drills with virtual squad mem-
 413 bers that look like the real squad members. Although there was no
 414 effect in a single player simulation, one might be found when two
 415 or more players pilot their own avatars in the same virtual environ-
 416 ment simultaneously.

417 Research should also further investigate gender differences in this
 418 realm. In spite of stereotypes regarding gender and gaming, women
 419 only exhibited one marginally significant difference in gameplay: their
 420 average speed was marginally lower than men. However, they

421 did show some differences in subjective experience. Women's enjoyment did not seem to benefit from using their own avatar like it did for their male counterparts. In fact, women who piloted their own actually reported less enjoyment than those who used someone else's. Similar effects have been found in other studies such as [Aymerich-Franch and Bailenson 2014], where women responded more poorly to public speaking training that involved seeing their own doppelgänger give a speech than men. We, and others, may have found such an effect because female users feel more self-conscious about their bodies; such concerns may detract from their experience using their own avatar. Indeed, anecdotal evidence for this possibility presented itself when several female participants reported being dismayed at the appearance of their own avatar, expressing a desire to look more attractive when scanned. While this anecdotal evidence supports self-consciousness as an explanation, another possibility for this result could be that physical features that were more important to females were not reproduced as well. This may be especially the case for features such as the hair or the eyelashes etc. which are more prominent in females than males. In the current work, the finding that women tended to like the appearance of the avatar less than men may speak to this point, but admittedly this trend was not qualified by appearance condition (own vs. someone else's).

444 However, these results do indicate that both male and female users experience greater engagement and connection as well as liking while piloting their own avatar compared to someone else's. Accordingly, modern scanning technology that allows for rapid creation of 3D characters from human subjects could be used to increase engagement and motivation in training simulations. Users may not perform or behave differently in the simulation, but increased engagement and/or motivation from piloting their own avatars could encourage them to train more and, thereby, possibly improve learning.

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